I'm not a bot



1. Scientists that have been studying sleep have determined that teens need more sleep than they currently get. A. At school, teens have difficulty with complex thought because many of them do not get enough sleep each night. B. Research determined that sleep is necessary to help with creating memories and solving problems. C. To help teens get more sleep, many schools are pushing back their start times so their students perform better. D. Along with difficulty thinking, teens who do not get enough sleep can have more stress in their lives, simply due to an increase in cortisol, the hormone that causes stress. E. In response to the high levels of stress in their start times so their start times are stress. E. In response to the high levels of stress in the body, teens also act impulsively and they can lose their sense of humor. 2. Concussion laws are changing the way that many sports are played, but many people do not know very much about concussion, researchers have found that when athletes are hit on the top of the head they are more likely to suffer from a concussion. B. Many people believe that concussions only occur when athletes are hit on the head. C. In reality, concussions can occur if direct impact occurs on the face or neck as well as anywhere else that the force can be sent to the head. D. Due to the uncertainty of whether or not an impact has actually caused a concussion is the major reason why concussion laws have been enacted. E. One of the scariest things about concussions is that they happen with varying degrees of impact. 3. Homecoming celebrations have been held at colleges and high schools across the United States since the mid-1800s. A. Even though other schools think they had homecoming games prior to Missouri, the reason that Missouri has the title is because the athletic director invited alumni to come home to see a big game between Kansas and Missouri in 1911. B. Despite the NCAA giving Missouri the official designation of having the first homecoming, Baylor University claims one of the earliest homecomings with activities for alumni that included an afternoon football game along with reunion parties and a parade. C. The actual origins of the traditional event are unknown, but the the University of Missouri is the homecoming birthplace as stated by the NCAA. D. The first true homecoming may never be known, but what is known for sure is that most colleges and high schools did not hold homecoming celebrations in 1918 due to World War I. E. The University of Illinois also claims to have had an earlier homecoming celebration than the one in Missouri. 4. William Howard Taft was an unlikely president who served from 1909 until 1913. A. The biggest weakness was that he was morbidly obese weighing in at 335 pounds on his 6 foot 2 frame. B. His obesity caused him to suffer from health problems like sleep apnea. C. Despite his strengths, he had many weaknesses. D. It also caused him to get stuck in the White House bathtub, which prompted him to have a tub installed that could fit four fully grown men. E. As president, he was knowledgeable about the law and fighting for the good of the country. 5. The Apollo Space Program was one of the most important scientific programs in the history of the United States. A. The first Apollo missions was manned, but never left the ground due to a fire that ended the life of Gus Grissom, Edward White, and Roger Chaffee. B. The highlight of the program was Apollo 11, which was the flight where Neil Armstrong, Michael Collins, and Buzz Aldrin landed on the moon in the Sea of Tranquility. C. After several test launches, the seventh mission, called Apollo 7, resulted in the first manned orbit of the Earth. D. Even though the mission did not go as planned, Apollo 13 showed the world what NASA was made of as scientists worked together to bring three astronauts on a heavily damaged orbiter safely back to Earth. E. Following the Apollo 1 disaster, NASA scientists had to reevaluate the safety of the program. • Learning a Second Language (EFL / ESL), because is a great way to assess student's language ability. • Assess language ability for purposes such as citizenship, such as the CELPIP Canadian Citizenship Test and for College and University such as the CAEL. For citizenship purposes, listening comprehension tests assess an individual's ability to understand and follow instructions in the target language, which is required for naturalization. These tests may involve listening to recordings of conversations related to real-life situations, such as social interactions or government procedures. Test takers are then asked questions based on the audio content to assess their understanding of important information. Language requirements for Permanent Resident Status in Canada Language Requirements for English as a Second Language in the Canadian Public Service Listening comprehension tests are important in the development of student's learning process, because they center on a big part of the human life: the capability of effectively communicate thoughts and understand others' ideas. Listening comprehension is a component of learning a language learning. Listening comprehension tests assess an individual's ability to understand and extract meaning from spoken language. Listening comprehension is a crucial skill in education, communication, and professional settings to name a few. Here are the key component assesses the ability to recognize and comprehend individual words and phrases in spoken language. It is important because it forms the foundation for higher-level comprehension. Recognizing and Understanding Context and Tone: Listening comprehension tests often gauge the capacity to infer context and tone from spoken discourse. This skill is important for interpreting nuances, emotions, and intentions in conversations. Identifying Main Ideas: As with written material, the main ideas and central themes of spoken language is crucial for understanding the overall message. This is important for extracting key information from conversations or lectures. Making Inferences and Drawing Conclusions: Making Inferences and Drawing Conclusions: Making Inferences and Drawing Conclusions. inferences from what you hear, or making logical deductions is essential for filling in gaps in information is the ability to condense sometimes lengthy spoken content into concise and coherent summaries. This is important for retaining essential information and sharing it with others. Active Listening: This emans engage actively in a conversation or lecture by asking questions, seeking clarification, and providing feedback. Multiple Choice Listen to a recording and choose the correct answer from 4 options. These questions can assess comprehension of details or the main idea of the passage. Help with Answering Multiple Choice on the IELTS True/False/Not Given: Determine how accurate a statements based on the audio. Fill in the Blank: Complete sentences by filling in the missing words or phrases from the audio. Matching: Match information from the audio to a list of options, for example, speakers to topics, or actions to people. Taking Notes: Take notes from the audio. Diagram/Map/Plan Labelling: Label diagrams, maps, or plans as directed in the audio. Summarize Complete: Fill in missing words or phrases to summarize the audio. Short Answer: Answer questions or parts of the audio. IELTS Test Strategy The TOEFL is a multiple choice test - Help with multiple choice on the TOEFL Listening for Specific Information: Test-takers may be asked to identify specific details or information from the audio, such as numbers, dates, names, or facts. These questions require candidates to make logical inferences based on the information provided in the recording. They assess the ability to draw conclusions from what is heard. Purpose or intention of a speaker's statement or action. This format assesses the ability to understand the speaker's intent. Attitude or opinion about a particular topic. These questions gauge the ability to discern tone and attitude from the audio. Summary Completion: Candidates complete a summary of the listening passage by filling in missing words or phrases. This format assesses the ability to understand and recall the main points of the recording. Map/Diagram Labelling: Test-takers label maps, diagrams, or charts based on information provided in the recording. This assesses the ability to understand and apply spatial information. Table Complete a table or chart with information heard in the audio. This format evaluates the ability to understand and apply spatial information or dialog. by filling in missing parts of the dialogue. This assesses the ability to understand spoken interactions. TOEFL Multiple Choice Strategy The CELPIP is a multiple choice test - Help with CELPIP multiple choice Conversations. Conversations Practice News Reports: Listen to a news story and answer questions on the information. Solving a Problem : Listen to a news story and answer questions about specific details or information in the audio. Discussion: Listen to a discussion or debate and answer questions on the different viewpoints and answer questions. Advertisement: Listen to an interview and answer questions about the interviewee's responses or opinions. Advertisement or promotion and answer questions about the interviewee's responses or opinions. questions. Instructions: Follow instructions given in an audio recording. Description and answer questions including identifying the main idea, details or speaker intentions. Listening Comprehension Conversations practice Lectures: Listen to a longer speeches or presentations and answer question or statement followed by three possible responses. Choose the best answers the question or completes the statement. Picture Description: You'll view a picture or diagram and you may be given and audio description to the visual content. Or you may be asked to describe the picture. Daily life: listen to a conversation about daily life on a college campus or in an office. Questions may ask about schedules, activities, or responsibilities. Stories and answer questions about the sequence of events, characters, or the purpose of the story. Opinion/Attitude Questions: You'll listen to people expressing opinions or attitudes, and then answer questions about their viewpoints or feelings. Solving a Problem: Listen to a problem or situation and discussion of possible solutions. You must identify the best solution. Finish the Sentence: Listen to a problem or situation and discussion of possible solutions. You must identify the best solutions. different from other kinds of test. You can't read the question over and think about it. When you listening to be ready for any question, so you may feel forced to memorize everything to be ready for any question, so you may feel forced to memorize everything to be ready for any question. Listening comprehension tests are one of the most challenging parts of learning a language, requiring not only a good understanding of English, but also strong listening skills. To prepare, focus on developing your comprehension abilities through a variety of resources, such as audio material, online listening comprehension courses with audio, or audio books. Active listening techniques, such as listening for specific information and taking notes, can also be helpful in improving your comprehension. 1. Fight anxiety When it comes to tests, anxiety is your greatest enemy. You need a calm mind to reflect on the questions. This is especially important in listening comprehension exams, where you have only one or two chances to listen to the text, so you must fully concentrate on what you're hearing. Anxiety makes it harder to concentrate on the difficulties, focus on your strengths and think about your future success. More on test anxiety 2. Prepare Yourself This is a must in every kind of test: you have to study and prepare! That's the only way to get a good grade. Set up a good studying routine for a listening comprehension test is a bit different, because you need to center your preparation on you listening abilities, which means that you will have to listen a lot of texts to practice. Listen to English TV, radio, online videos or whatever you can find. After listening to a short passage, think of questions that could be asked and answer them. How to Prepare for a test - The Complete Guide 3. Know Your Weaknesses Everybody has areas where they have difficulties, this is normal. The thing is that you shouldn't leave these areas as blank spaces - take note and fight them! For example, if you have difficulties understanding the accent, practice by playing an audio while reading the content, this gives you the opportunity to note the words with difficult pronunciation. The main thing isn't identifying the problems, focus on finding the solution to those problems. 4. Focus On The Meaning Most people believe that the questions about the text. Some types of questions, such as those on the CELPIP, do ask for specific facts from the text. However, most questions are meant to assess whether the you are capable of understanding ideas and draw conclusions about what they heard. This means that memorizing the text while listening is useless; if the test uses the tale of Sleeping Beauty, for example, no one is going to ask about how many pillows she used, the questions will be related to the context of the story and the ideas that it communicates, like for example, what is the real reason the evil fairy bewitched Aurora. So, forget about using your concentration to memorize every detail, instead concentrate on fully understanding the content of the text and its context. 5. Engage Actively engage with the material by using active listening techniques. Focus 100% of your attention on the speaker or audio material. Eliminate distractions. Second, practice listening to a wide range of voices, accents, and speech speeds. Active listening is a key aspect of successful listening to a wide range of voices, accents, and speech speeds. paying attention to body language and non-verbal cues provides contextual information and helps comprehension. 6. Improve your Vocabulary and Grammar Improve your vocabulary and grammar. This builds a strong foundation for listening comprehension as you will be more familiar with the words and structures used in conversation. Vocabulary Practice English Grammar Practice 7. Context Counts Pay attention to context clues. The context of the passage will give clues to the meaning of words, phrases and the general meaning. 8. Summarize Check that you understand what you have heard. After the passage is over, summarize what you heard in your own words. Usually notes are not permitted, so summarize quickly in your head. 9. Break it down into smaller parts. Identify keywords and phrases in the question and connect them with each other and with the information from the audio material. By breaking down the question and connect them with each other and with the information in the audio. 10. Familiarize yourself with the the format and types of questions. Written by, Brian Stocker MA., Complete Test Preparation Inc. Date Published: Wednesday, September 12th, 2018 Date Modified: Friday, October 20th, 2023 Listening Comprehension Practice - Everyday Conversations Below is an everyday conversation divided into 3 sections. After each section are questions - play the questions, then choose the best answer. Tests that have Listening Comprehension questions: Canadian Firefighter, CAEL and CELPIP ... Are you looking for tips and tricks to help you ace the listening comprehension part of any language test? Do you ever get overwhelmed by all the noise in a language classroom or during an oral exam? Don't worry! In ... Tests that have Listening Comprehension questions: Canadian Firefighter TOEFL, TOEIC, IELTS, CAEL and CELPIP Below are practice questions - you can click on the link for an audio file, or print and have someone read the passage to you. 1. What kind of restaurant are they at? a. Gourmet b. Hotel restaurant c. Fast food d. None of the above The Canadian English Language Proficiency Index Program® is a test designed to assess the proficiency in the domain of English language. It is managed by Immigration, Refugees and Citizenship, Canadian Citizenship Canada (IRCC). The CELPIP® is given to individuals applying for the Canadian citizenship, to prove their ability to function in English. If you are taking the Canadian Citizenship test - see our Citizenship test is designed to measure your knowledge of English, and abilities in everyday situations that involve communicating and interacting with others. The CELPIP Test is meaning to assess your capability to develop in the Canadian society and to determine if you will be able to communicate effectively and correctly, so the questions are designed to assess your knowledge of English according to the normative of the Canadian English, including its account when preparing for it. More about English Language Requirements for Citizenship The CAEL (Canadian Academic English Language) test is designed to measure your command of Canadian universities and colleges consider the CAEL as proof of English language proficiency at academic level, and accept it for their admission program. The CAEL scores are presented in 4 components: Listening, Reading, Writing, and Speaking. The scores are given according to a descriptive statement, being the lowest band level 90. Scores of 70 to 90 indicates that the student meets the minimum English requirements, from 50 to 60 indicates the student meets entry requirements for some universities, and from 10 to 40 indicates that the students doesn't have the abilities to effectibly communicate in an academic context. The score report is ready about 10 to 15 business days after the test date. The score report can be sent to the 5 universities indicated by the student when registering. The registering the test center, date and the time for the test center, date and the time for the test center, but generally costs between \$200 and \$300 CAD. If you can' attend to the test date or location you have selected, you can request cancellation 9 days before the test date, and you'll get 50% of refund. It's possible to retake the test, after a 30 day waiting period. You must re-take the entire test. Reading Part 1 (25 minutes) and Reading Part 2 (30 minutes): the texts are drawn from first-year university textbooks, academic articles, newspaper articles, newspaper articles, graphs, charts and official documents. The tasks include identifying main ideas, extracting general and specific information, vocabulary in context, and following a sequence of events. Listening (20 minutes): this section assesses the student's abilities to understand the spoken language and the recording is played only once. It allows to take notes while listening the audio and the tasks include identifying main ideas, sequencing information and filling in the blanks according to the given information. Writing (45 minutes): this is the last section of the test, and it consists on an essay, using a topic indicated at the beginning of the test and information given in the previous sections of the test. Written by, Brian Stocker MA., Complete Test Preparation Inc. Date Published: Monday, October 1st, 2018 Date Modified: Monday, January 20th, 2025 CAEL and the Canadian Academic English Language Test are registered trademarks of Paragon Test (University of British Columbia) who are not involved in the product or, and do not endorse this page or products. Being able to take in what you hear and make sense of what is being communicated is as much of a skill as is as reading or speaking. There are many complex speech sounds that often go unheard or are just missed. It is acceptable to make some context auditory inferences, but if you truly don't understand something that was said, it best to ask the speaker to repeat it. These worksheets will, with the help of a teacher or peer, engage them in listening process and help them improve their listen comprehension. Sweet Frog - Pass out questions to the students. Question sheets should remain face-down on their desks while you read the text aloud to students. QUESTIONS: Sweet Frog - Circle the correct answer. A Day at the Beach - When you are finished, ask students to turn their questions. A Summer Job - It was the end of the school year, and all of Corey's friends were going to be busy for the summer. QUESTIONS: A Summer Job - This one is all about suggestions. A Bad Idea - Meghan enjoyed school, except for one thing-she was not a good speller. The Silly Armadillo lived in a small zoo. Wille was the only armadillo in the zoo. He was also the only very small animal. The Missing Kitten - Gina had a little black kitten named Mal. Mal was very sweet and good natured and patient. She was also very curious. The Worst Day Ever - From time to time, everyone has a day where it seems like everything goes wrong. One Tuesday morning. Hank woke up into this kind of day. Velociraptors: Myths vs. Reality - You probably know them as the clever and deadly, man-size predators in the Jurassic Park movies. But did you know that the real velociraptors that lived during the Cretaceous period were nothing like how they have commonly been portrayed in the movies? Stan Lee: A Timely Change - Stan Lee's career in comic books began in the 1940s when he was 17 years old. He first worked as an office assistant for Timely Comics. The Bake Sale - Which idea for raising money was not acted upon? Big Mouth - Frank's mouth was always getting him into trouble. The problem was, he didn't seem to know when to keep it closed! The Importance of STEM - The acronym STEM stands for science, technology, engineering, and mathematics. There are an increasing number of jobs available in STEM fields. Our Modern Food System - The term food system refers to the interaction of activities having to do with producing, processing, transporting, obtaining, and eating food. Types of Clouds - A cloud is made up of very small drops of water or ice crystals that are light enough to float in the air. J.K. Rowling was born in 1965. Her first book, written when she was six years old, was about a rabbit with the measles, and she asked her mother to "get it published". Listen with Your Whole Body! - We focus on the uses of your sense organs. How to Listen - Complete each sentence. Draw a picture of each body part. Good Habits - We describe posture and communication techniques and you tell us if they are good or bad habit. Quick Research - You may need to do a few searches to answer these. Example: It is said that we only remember about 20% of what we hear. Why? What's He Thinking? - Examine this picture and see if the boy has put himself in position to communicate effectively. Picture That - We give you a body language scenario and ask you to draw it. How to Do It -We look at different qualities to make sure you are communicating effectively. What Do You Hear? - Your teacher will make three distinct sounds - We change this activity up a bit. Following Instructions - Tell the students they will practice listening and following instructions. Tell them that you will read each instruction twice. Practice - We work on the base skill of following simple vocal instructions with students. Letter Sounds - Say the name of each picture. Do you hear the letter at the beginning of the name or the end? Spot the Dinosaur - This will include some coloring and drawing. Here are some tips to improve your comprehension of listening skills. Be Attentive But Relaxed It is easy to get distracted and move your attention elsewhere when you are listening to something. This is because we do not develop our effective listening to something. This is because we do not develop our effective listening to something. you. If you feel like you have been distracted by something, get your focus to something to something to something to something. Trying so hard to focus will only deviate your focus to something else. Keep An Open Mind You need to keep an open mind while listening to comprehension. You should let go of any previous perceptions or thoughts so that you can focus on what is being said. Picture The Words A great way to keep attention to the comprehension is by picturing the words. You can create scenarios that are being talked about. You can create scenarios that you can focus on what is being said. Picture The Words A great way to keep attention to the comprehension is by picturing the words. You can create scenarios that you can focus on what is being said. Picture The Words A great way to keep attention to the comprehension is by picturing the words. will get distracted. Learn By Taking Notes Another effective way to improve your comprehension listening skills is to take notes of the important points. This will also improve your understanding of the topic. Be Patient The last tip is to remain patient. Improving your listening skills takes time. It cannot happen in a day. There will be times when you will improve your comprehension of listening skills. The Complete Guide to Firefighter Tests (Canada and the US) I have 2 degrees (B.A and M.A.) and prepared for many many tests — I can't stress enough how valuable practice questions are. When I started studying, I felt overwhelmed by the breadth of content covered in the test. But working through practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend these practice questions was a game-changer for me. Here's why I recommend the game a game-changer for me. Here's why I recommend the game a game-changer for me. Here's why I recommend the game a game-changer for me. Here's why I recommend the game a gam a game about it, the better your score! Identify your Weak Areas: This is the key to test prep. When I first started practicing, I quickly realized which areas I needed to focus on more. Whether it was reading comprehension, or language skills, working through practice questions helped me pinpoint my weaknesses so that I could spend more time improving in those areas. Identify your strengths and weaknesses and then make a study plan Building up your Confidence: The more questions I answered, the more confidence that I could handle whatever the test threw at me. Time Management on a Test: One of the biggest challenges I found was managing my time. Practice questions under timed conditions, boosted my confidence. How to manage your time on a test Reviewing Mistakes: Every time I got a question wrong, I looked at the explanation and trued to understand my mistake. Basic math skills are essential for firefighters, as they perform calculations related to fire suppression, rescue operations, and emergency medical services. Here are some important elements of basic math for firefighters: Arithmetic operations, such as addition, subtraction, multiplication, and division, used to calculate quantities such as hose lengths, water flow rates, and distances. Fractions Percent and Decimals. Firefighters must be able to work with commonly used in measurements related to firefighting, such as hose diameters, pump pressures, and water supply volumes. Geometry, assessing fire behavior, and planning rescue operations. Ratios and Proportions. Ratios and Proportions and Units of Measure. Convert between different units of measurement, such as feet to meters, gallons to liters, and pounds to kilograms, are important for accurately calculate quantities and ensuring equipment and resources are used effectively. Estimation. Accurate estimates based on incomplete information, particularly in emergency situations where time is critical is part of the job. Examples include, estimating the size and spread of a fire, the number of people in a building, or the amount of water needed to suppress a fire. Basic Math questions appear on the following firefighter tests: McCann Entry-Level — CPS Research — Standard & Associates (NFST) — Fireteam David is planning a VacationPlanning family vacations in the mountains I Love My FamilyThere are a lot of us, and we live in a big house Colors of the rainbowPREMIUMCooking for My GrandmotherPREMIUMMaking Spanish food for my grandma Finding Miranda's CatPREMIUMMaking Spanish food for my grandma Find canteen My Bad DayPREMIUMYesterday wasn't one of my best days Nurse JillPREMIUMIII and her day as a nurse Planning a MeetingPREMIUMPreparing for VacationPREMIUMWe still have a lot of things to prepare Ryan Doesn't Know What to DoPREMIUMSometimes it's difficult to make decisions The Missing AtlasPREMIUMI don't remember where I left the green book When I Fell Out of a TreePREMIUMCaught in a RainstormIt rains every time you go for a walk Fall is my favorite SeasonI love fall weatherGetting in ShapeI need to exercise to get in shape Going to the StoreLately, you don't have time to go shopping Marge Goes to the SupermarketMarge has to do this week's shopping A Day at the ZooPREMIUMI always have a good time at the zooA Day of School LifePREMIUMEthan would like to be... A Picnic at the BeachPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer the beach A Sequence in Software DevelopmentPREMIUMI don't like the city very much, I prefer 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HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for my mother Fall Colors Hobbies in the HousePREMIUMM aking a tasty cake for 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Morning RoutinePREMIUMThis is what I do when I wake up Pizza ProblemsPREMIUMUm an't believe I'm here The Problem of HomeschoolingPREMIUMI'd rather go to school than study online Tips for Painting a RoomPREMIUMThe new color will make a great impression Up for Work Before SunrisePREMIUMMy family has to decide what pet they want What to bring when CampingPREMIUMSome camping tips A Job at a RetailerI help people find what they need How to learn a Language Learning a new language can be fun A Family VacationPREMIUMVe're going on Christmas vacation A Legendary Musical ActPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMOne of the most famous musical groups in history A Standard Setup of DrumsPREMIUMONE of DrumsPREMIUM Facts about BatsPREMIUMDo you want to know something about bats? Ginny's First Trip to the CircusPREMIUMWe should take more care of the environment Going to the BakeryPREMIUMI'm going to buy donuts for breakfast Harriet Beecher StowePREMIUMHenry FordPREMIUMCars for the working class Hiking in the WoodsPREMIUMThe Labrador RetrieversPREMIUMThe Labrador R as a Training CoachPREMIUMJim trains a group of students Otto and Tom's Weekly RitualPREMIUMLooking at the sky with a telescope Our Pets Gecko and ChameleonPREMIUMOne of the most populous cities in America The Early History of PaperPREMIUMThe beginnings of writing on paper The Legend of King ArthurPREMIUMThe ideal king in both war and peace The Little TurtlePREMIUMWhat to consider when adopting a dog Waiting At The RegisterPREMIUMA long grocery store checkout line Wedding Photographs at DawnPREMIUMIt's better to take photos in the morning Working as a CashierPREMIUMWe've created stereotypes throughout history Get to know the Roman EmpirePREMIUMA bit of history: The Roman Empire Heart AttacksPREMIUMHeart attack symptoms History of Chocolate PREMIUMO you want to know where chocolate PREMIUMO you want to know you Making through the AgesPREMIUMPapermaking before and now Politics of the United StatesPREMIUMHow to get ready to go camping SalamandersPREMIUMHow to get ready to go camping Salamanders BullPREMIUMSitting Bull, leader of the tribe Solar SystemPREMIUMLet's talk a little bit about the Solar System Stamp Collecting is FunPREMIUMWe're in the age of digital learning Thomas EdisonPREMIUMDo you know who Thomas Edison was? Valentine's DayPREMIUMValentine's Day: its origins and current celebration What Is DNA?PREMIUMLet's learn about DNA Tests that have Listening Comprehension questions - you can click on the link for an audio file, or print and have someone read the passage to you. Caterpillars Butterfly larvae, or caterpillars, consume plant leaves and spend practically all of their time in search of food. Although most caterpillars are herbivorous, a few species eat other insects. Some larvae form mutual associations with ants. They communicate with the ants using vibrations that are transmitted through the soil as well as using chemical signals. The ants provide some degree of protection to the larvae and they in turn gather honeydew secretions. Scan for audio Click for audio Click for audio 1. What do most larvae spend their time doing? a. Eating b. Sleeping c. Communicating with ants. d. None of the above 2. Are all caterpillars herbivores? a. Yes b. No, some eat insects 3. What benefit do larvae get from association with ants? a. They do not receive any benefit. b. Ants give them food. d. Ants give them honeydew secretions. 4. Do ants or larvae benefit most. b. Larvae benefit most. c. Both benefit the same. d. Neither benefits. 1. A Eating. Larvae spend most of their time in search of food and their food is leaves. 2. B Some caterpillars eat other insects. 3. B From the passage, the ants provide some degree of protection 4. C The association is mutual so they both benefit. Written by, Brian Stocker MA., Complete Test Preparation Inc. Date Published: Monday, May 11th, 2015 Date Modified: Monday, August 26th, 2024

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