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"Your reading comprehension materials are the best I've found on the web. They are so thorough and comprehensive! My students and I have learned a lot from them. Thanks so much!" -- Susan B., Carter, KY. 03/21/12 Like these materials? Show your support by liking us on Facebook... On this page you will find our complete list of high quality reading comprehension worksheets created specially by our team for students in grade levels K-12. Our worksheets elicit the use of critical thinking skills at every level. While some questions ask the reader to peruse the passage for particular details, most questions involve the use of deductive reasoning, conclusion making, logical inference, sequential analysis, tonal awareness, and an understanding of scope. These materials are highly effective in supplementing the education of verbal reasoning and critical thinking skills on behalf of the resources found on this page are available in online quiz form at our sister site, ReadTheory. If there were only one aspect of language that students could teach), it would invariably be reading comprehension. Beloved reading comprehension, a friend to nearly every teacher of language. But what makes it so special? Why is it so revered by both students and teachers alike? To answer these questions, it helps to know just what reading comprehension is defined as the level of understanding of a text. This understanding comprehension is defined as the level of understanding comprehension established threshold for attention and absorption of information, commonly referred to as processing capacity. This being the case, it is generally believed that proficient reading depends on the ability to recognize words quickly and effortlessly. If word recognition is difficult, students use too much of their processing capacity to read individual words, which interferes with their ability to comprehend it) even before they can read it on their own, and comprehension instruction generally begins in pre-Kindergarten or Kindergarten. But other US educators consider this reading approach to be completely backward for very young children, arguing that the children must learn how to decode the words in a story through phonics before they can analyze the story itself. The reason why reading comprehension is such an effective learning tool is that, like art, it teaches students to manipulate particulars in attempt to represent the universal. When a student reads a text, he or she is forced to absorb a great deal of particular facts concerning an infinitude of seemingly random subjects (volcanoes, molecules, skateboarding, etc.) and assimilate them into the bigger picture, establishing just how they fit in, or relate, to the broader world. Mathematics, the diametrical opposite of art, challenges students in an inverse way; it teaches them to manipulate universals in order to represent the particular. No matter what the number "3" may come to stand for - volcanoes or molecules or skateboards - the student will be able to manipulate these things given his or her understanding of math. Based on this understanding, one might actually say that reading comprehension shares a unique association with art and math, each providing a way of understanding the world from a fundamental, yet polar, perspective. Our reading comprehension worksheets teach students to think critically, draw inferences, understand scope and global concepts, find or recall details, and infer the meaning of useful vocabulary words. © COPYRIGHT NOTICE: The below publication on other websites, creation of online quizzes or tests, saving to disks or hard drives, publication on intranets such as Moodle and Blackboard, and or use of our worksheets for commercial gain is strictly prohibited. Phew! Thinking critically is tiring! Well, we hope you found the things you needed. Just remember to uphold our Terms of Use when using them. Oh yeah, and don't forget that these materials are samples taken from our sister site, ReadTheory -- an interactive website dedicated to improving reading comprehension for all ages and ability levels. We think it's pretty awesome. Click on the link to check it out! You really reading comprehension guizzes and automatically adapts to student reading ability. Pretty amazing, right? On Read Theory, students can take quizzes, enter contests, create avatars, earn points and achievements, and more. Teachers can track their students' performance using graphs, charts, and percentages. See...amazing. But don't take it from us. See for yourself. Click the banner below! In this series, readers are tested on their ability to perform interpretations, make deductions, and infer the meaning of vocabulary words based on an informational passage. © COPYRIGHT NOTICE: The below publications contain copyrighted work to be used by teachers in school or at home. Binding, bookmaking, and or collation reproduction and or duplication on other websites, creation of online guizzes or tests, saving to disks or hard drives, publication on intranets such as Moodle and Blackboard, and or use of our worksheets for commercial gain is strictly prohibited. In this series, readers are tested on their ability to perform interpretations, make deductions, and inferior to the commercial gain is strictly prohibited. the meaning of vocabulary words based on a short story. Worksheets in this series are not tagged with a US grade level, as we rely on teachers to use their own judgment to find a level of difficulty appropriate for their own particular applications. © COPYRIGHT NOTICE: The below publications contain copyrighted work to be used by teachers in school or at home. Binding, bookmaking, and or collation, reproduction and or duplication on other websites, creation of online quizzes or tests, saving to disks or hard drives, publication on intranets such as Moodle and Blackboard, and or use of our worksheets for commercial gain is strictly prohibited. Answers for this series are included at the end of each worksheet. "My Friend" - Low Beginning. 3 answer choices. 7 questions. 74 words. "My House" - Low Beginning. 4 answer choices. 7 questions. 90 words. "Time to..." - Low Beginning. 4 answer choices. 7 questions. 92 words. "Time to..." - Low Beginning. 4 answer choices. 7 questions. 90 words. "Rainy Day" - Low Beginning. 4 answer choices. 7 questions. 92 words. "Time to..." - Low Beginning. 4 answer choices. 7 questions. 90 words. "Time to..." - Low Beginning. 4 answer choices. 7 questions. 90 words. "Time to..." - Low Beginning. 4 answer choices. 7 questions. 90 words. "Time to..." - Low Beginning. 4 answer choices. 7 questions. 90 words. "Time to..." - Low Beginning. 4 answer choices. 90 words. "Time to..." - Low Beginning. 4 answer choices. 90 words. "Time to..." - Low Beginning. 4 answer choices. 91 words. "Time to..." - Low Beginning. 4 answer choices. 92 words. "Time to..." - Low Beginning. 92 words. "Time to..." - Low Beginning. 93 words. "Time to..." - Low Beginning. 94 words. "Time to..." - Low Beginning. 94 words. "Time to..." - Low Beginning. 95 words. 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"What Number?" - Mid Beginning. 4 answer choices. 12 questions. 154 words. "The Interview" - High Beginning. 4 answer choices. 19 questions. 205 words. "Julian's Work" - High Beginning. 4 answer choices. 19 questions. 206 words. "The Interview" - High Beginning. 4 answer choices. 10 questions. 207 words. "The Interview" - High Beginning. 4 answer choices. 10 questions. 208 words. "Julian's Work" - High Beginning. 4 answer choices. 10 questions. 208 words. "The Interview" - High Beginning. 4 answer choices. 10 questions. 208 words. "The Interview" - High Beginning. 4 answer choices. 10 questions. 208 words. "The Interview" - High Beginning. 4 answer choices. 208 words. The Interview - High Beginning. 4 answer choices. 208 words. The Interview - Hig questions. 273 words. "New Shoes for Maddy" - High Beginning. 4 answer choices. 12 questions. 226 words. "The 20" - High Beginning. 4 answer choices. 12 questions. 256 words. "Big City Noise" - High Beginning. 4 answer choices. 12 questions. 260 words. "Big City Noise" - High Beginning. 4 answer choices. 12 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 13 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 13 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 14 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 15 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 16 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 17 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 18 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 18 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 18 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 18 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 18 questions. 270 words. "The 20" - High Beginning. 4 answer choices. 18 questions. 270 words. 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"A Cold Day" - Low Intermediate. 4 answer choices. 14 questions. 247 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 15 questions. 247 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 16 questions. 247 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 17 questions. 247 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 18 questions. 248 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 249 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 240 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 240 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 240 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 240 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 240 words. "Uve Emergency!" - Low Intermediate. 4 answer choices. 19 questions. 240 words. 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"Guermo's Surprise of Surprise answer choices. 9 questions. 372 words. "Canopy of Nature" - High Intermediate. 4 answer choices. 10 questions. 385 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 385 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Canopy of Nature" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. "Bail" - High Intermediate. 4 answer choices. 10 questions. 319 words. 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"The Storm" - High Advanced. 646 words. "The Storm" - High Advanced. 646 words. The Storm - High Advanced. 646 words. 746 words yeah, and don't forget that these materials are samples taken from our sister site, ReadTheory -- an interactive website dedicated to improving reading comprehension for all ages and ability levels. Click on the link to check it out! Finding these materials helpful? That's great! Show your support by liking us on Facebook. Just click on the button below. We really appreciate it :) "Water" - Beginning level. 3 questions with answers included. Under 300 words. "Paper" - Beginning level. 3 questions with answers included. Under 400 words. "The Sun" - Beginning level. 3 questions with answers included. Under 400 words. "The White House" - Beginning level. 3 questions with answers included. Under 400 words. "The Robin" - Intermediate level. 3 questions with answers included. Under 500 words. "Photography" - Intermediate level. 4 questions with answers included. 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"Colony Collapse" - Advanced level. 3 questions with answers included. Under 600 words. "Colony Collapse" - Advanced level. 3 questions with answers included. Under 700 words. "Ethanol" - Advanced level. 3 questions with answers included. Under 600 words. "The Hubble Telescope" - Advanced level. 3 questions with answers included. Under 1000 words. "Intellegence Augmentation" - Advanced level. 5 questions with answers included. Under 1000 words. The process of understanding what we are reading, also known as comprehension, is complex and nuanced. When we reading to learn or reading a story. That's all well and good, but the important question is how? It's not easy to just instantly understand something, even for seasoned readers. And what about those who are just learning to read or those who are just learning to read more difficult text? Here we break down the science of what really matters so you can encourage learners to develop this important skill. It truly is integral to every aspect of their learning, even across subject areas. Phew! That's a lot of pressure. But stay tuned as we dig deeper into what reading comprehension is one of the five main components of reading, but it's also the reason we read. All the bits and pieces we teach, the nitty gritty of literacy like sounds and syllables, ultimately helps us become more automatic in decoding. And when this happens, we free up our attention to comprehend, or make meaning. We read stories and text for a purpose and it's our goal as readers to make sense of what we read. If that's feeling like a lot, that's because it is! It's very meta and therefore super complex. But this chart helps us think about the ways comprehension surrounds each of the other four aspects of literacy. It truly is the overarching goal. Read Naturally/Five components of reading via readnaturally.com Scarborough's reading rope is a helpful tool for conceptualizing how skilled reading occurs and all the elements that must come together to make it work. While it all looks quite intricate, the simple view of reading comprehension x decoding = reading comp Rope? via really greatreading.com The science of reading has helped us better understand how to teach literacy because we've discovered how the brain acquires decoding skills. Comprehension, on the other hand, is harder to research and study, since so many of the pieces are happening all at once. There are also many contributing factors that are different for each of us, which makes it harder to conceptualize and break down into its essential parts. There's a recent debate in the research about whether background knowledge or the use of decoding skills and comprehension strategies contribute more to understanding. While we don't know for sure, we believe it's important to incorporate and emphasize both in your classroom. This way, you can't go wrong. It's important to remember that comprehension is an outcome, not a skill. While we can't "teach" comprehension itself, we do know what tools and strategies can help move students toward greater understanding. Let's explore what that looks like. This is a big one. Decoding is undoubtedly an integral part of comprehension because, of course, we cannot understand what we are reading honors our understand of the importance of mastering phonics skills. The Measured Mom via Facebook As readers become more proficient decoders, their speed and accuracy increases, which in turn supports their fluency. We can imagine that fluency is the bridge that connects decoding and comprehension. As you can see, all aspects of reading come together to affect comprehension, which is why literacy is such a heavy focus in the early grades. Manic Street Teachers/Focus on fluency via manicstreetteachers.com As students become more proficient in decoding, interestingly the next step to supporting comprehension is increasing background knowledge to a text, we will have a hard time making sense of it. This same research is revealing that comprehension strategies themselves don't necessarily increase comprehension, instead knowledge is the driving force. Background knowledge is not something we do intentionally. Researcher and popular blogger Tim Shanahan says that our brains are designed to make these types of connections. It turns out that applying our underlying knowledge to what we are reading automatically helps us comprehend, even if we aren't aware we are doing it. Even so, we can also make our background knowledge work for us as a strategy to further understand. Things like previewing material or brainstorming what we know about a topic can help us access our background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. It's also important to be aware of the role of privilege and background knowledge more effectively. knowledge base." As we teach comprehension strategies, we have to be mindful of helping to address these types of discrepancies. Edweek/Teaching that activates and leverages background knowledge is an equity issue via edweek.org "Some students have background knowledge that is more valued by schools and thus more likely to be leveraged in their learning," says Adeyemi Stembridge, an education researcher who specializes in closing achievement gaps. But what about when students don't have sufficient background knowledge about a topic? That's where strategies become helpful. Not surprisingly, increased vocabulary knowledge correlates with greater understanding. The more words we know, the easier it is to comprehend a text. There are many ways we can help students develop a stronger vocabulary. For example, read-alouds are a phenomenal way to authentically support this skill. Check out more helpful suggestions about how to enhance vocabulary specifically for comprehension. We love the idea of using a story map for a graphic organizer to keep track of our thinking! Plus, this organizer is a helpful tool for older students and can be used before, during, or after reading to keep track of new vocabulary learning. Wisconsin Department of Public Instruction/Frayer Model via dpi.wi.gov There's no one-size-fits-all approach to teaching comprehension. As we've mentioned, it's a complex process and requires many simultaneous systems to work cohesively. Here are some things you can do to make sure students not only understand the text you are reading with them but can also apply these skills to their own independent reading, now and in the future. Ultimately, we want them to become self-sufficient readers who can make meaning on their own. Don't wait to encourage comprehension until after students can already read. Preschoolers can actively engage in discussions about books that activate their knowledge and set them up for later success. Learn more about how building literacy with content levels the playing field. Inferring is making a guess about what you are reading based on what you already know, when it's not explicitly stated in the text. According to Brent Conway, a guest on the Measured Mom podcast, "inferencing ... really isn't a reading strategy, it's a cognitive skill. We make inferences at birth ... so it's not like we have to really teach people how to make inferences." But we can encourage students to be more aware and conscious of when they are making connections so they can access the skill more purposely as a way to comprehend. Susan Jones offers some tips for teaching inferring in her helpful video below. We love the idea of having students act like detectives as they figure out what the author is trying to say in a text. Cohesion is a fancy word that describes how easily texts can be understood based on sentence complexity and how the text flows and is connected in a meaningful way. When texts are not cohesive, they are harder to understand. But as researcher and blogger Shanahan suggests, lower cohesive texts offer a greater opportunity for readers to think critically and boost their engagement with the text and make more inferences. Natalie Wexler, an education writer and journalist, suggests that the most effective comprehension instruction includes teaching multiple strategies at once is to use writing as an instructional tool. Explicit writing instruction is one of the most effective teaching strategies. Students learn the most when they practice doing in their reading. For example, to promote the understanding of the main idea, encourage them to write a strong topic sentence. It's helpful for students to understand how words and syntax work together to create the structure of a text. Comprehension improves as students become more proficient with these foundational elements of stories and text. Some strategies have been proven more effective than others, including summarizing the text. This is important because it requires readers to determine what's important and the author's purpose. If you're feeling overwhelmed by the breadth of comprehension, try this strategy first. Marnie Ginsberg, the creator of the literacy curriculum Reading Simplified, explains that learning how to summarize what we're reading is one of the most, if not the most, important comprehension skills that will set up learners for more advanced understanding. Start with these three questions to get your students thinking about the main characters? What is the main characters? and uncovering the main idea of a text. You can think of it like squeezing out a sponge and getting rid of the extra water (which represents the details) so you're just left with the main ideas. Good readers can ask themselves questions as they read and acknowledge when something is standing in the way of their understanding. Like we mentioned before, our hope is for students to become independent readers and thinkers, and encouraging these skills helps them get closer to this overarching goal. Four effective ways to monitor understanding include visualizing, asking yourself questions, drawing conclusions, and rereading to clarify. Saddier School/How self-monitoring strategies help students when reading closely via sadlier.com If we want students to be active participants in their reading, it's important to encourage them to talk to themselves and develop a voice inside their head to ask questions or make connections without our prompting. This is known as metacognition and is similar to self-monitoring. This Reading Mama/Reading comprehension series via this reading mama. com Thinking about what you are thinking about you are thinking about you are thinking about what you are thinking about what you are thinkin head as a reader is normal." Just like the science of reading is changing how we approach our phonics instruction, we're learning more about our these resources for more information on the whys and hows of reading comprehension. Amazon Check out The Knowledge Gap to learn more about our current education structure and uncover ways we can help all children access curriculum and content equitably. Buy it: The Knowledge Gap at Amazon Great Minds/Wit and Wisdom via greatminds.org Using rich and diverse texts, this K-8 curriculum can help you break down what reading comprehension is so you can most effectively teach the important elements, including building knowledge and understanding of all types of content, Learn more: Wit and Wisdom Amazon Filled with practical lesson plans and ideas, this wonderful resource helps demystify the complexities of reading comprehension and will set you up for success in your classroom. Buy it: The Reading Comprehension Blueprint at Amazon View synonyms for comprehension of physics is amazing for a young student.capacity of the mind to perceive and understand; power to grasp ideas; ability to know.Logic. the connotation of a term.inclusion.comprehensiveness.the act or capacity of understanding the state of including or comprising something; comprehensivenesseducation an exercise consisting of a previously unseen passage of text with related questions, designed to test a student's understanding esp of a foreign languageobsolete logic the attributes implied by a given concept or term; connotation "Collins English Dictionary — Complete & Unabridged" 2012 Digital Edition © William Collins Sons & Co. Ltd. 1979, 1986 © HarperCollins Publishers 1998, 2000, 2003, 2005, 2006, 2007, 2009, 2012 miscomprehension nounnoncomprehension nounnocomprehension nounnocomprehension nounnocomprehension nounnocomprehension nounn nounOrigin of comprehension1First recorded in 1400-50; late Middle English, from Latin comprehension-, stem of comprehension, "to seize together"; comprehension the "malicious" and "mindless" vandalism was "beyond comprehension" and the way it was felled to land across the Roman wall was "reckless in the extreme". And while she's got a point about the lack of reading comprehension, the public's reaction to her announcement was well-earned and measured, considering how guickly AI is being adopted everywhere we look. She added her family found it "baffling and beyond comprehension" that there would be "no accountability for what happened to my daughter". Advocates for multiple-language learners, meanwhile, vociferously opposed adopting the most structured approach, worried that children who were still learning to speak English would not receive adequate support in language development and comprehension. Mayor Karen Bass said in a statement that the situation is "truly beyond comprehension" and that public works crews are working to replace the trees as soon as possible.comprehensible.comprehensible.comprehensible, or comprehensible, or comprehensible, or comprehend in Wiktionary, the free dictionary. Comprehension may refer to: Comprehension (logic), the totality of intensions, that is, properties or qualities, that an object possesses Comprehension approach, several methodologies of language learning that emphasize understanding language rather than speaking Comprehension axiom, an axiom in Zermelo-Fraenkel set theory in mathematics List comprehension, an adaptation of mathematical set notation to represent lists in computer science Reading comprehension, a measurement of the understanding of a passage of text Understanding, ability to think about and to deal adequately with an idea Comprehensive (disambiguation) All pages with titles containing Comprehension Topics referred to by the same term This disambiguation page lists articles associated with the title Comprehension. If an internal link led you here, you may wish to change the link to point directly to the intended article. Retrieved from "noun jump to other results [uncountable] the ability to understandspeech and comprehension beyond comprehension His behaviour was completely beyond comprehension (= impossible to understand). She had no comprehension of the seriousness of the situation. The level of violence used defies comprehension. Why he can't do it himself is beyond my comprehension. He looked at her with a total lack of comprehension. The task requires a good comprehension of complex instructions. There are exercises for checking comprehension of comprehension of comprehension of comprehension of comprehension. There are exercises for checking comprehension.

countable] an exercise that trains students to understand a languageWe did a listening comprehension.a reading comprehension or Latin comprehension or Latin comprehension or Latin comprehension or Latin comprehension.

comprehendere 'seize, comprise', from com- 'together' + prehendere 'grasp'. See comprehension in the Oxford Advanced American Dictionary See comprehension in the Oxford Learner's Dictionary of Academic English

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